



Linda McCulloch, Superintendent
Office of Public Instruction
Measurement and Accountability Division
PO Box 202501
Helena, MT 59620-2501

Disaggregated School Enrollment ADC Spring Test Cycle 2005-06 School Year

DUE DATES:

To County Superintendent: **Thursday, April 13, 2006**
To Office of Public Instruction: **Thursday, April 20, 2006**

County: _____
District: _____ Le: _____
School: _____ Sc: _____

Purpose: Enrollment counts reported during the test cycle will be used to calculate test participation rates and attendance rates for adequate yearly progress determinations under No Child Left Behind legislation.

Instructions: For each grade at your school use a separate table to report the number of students enrolled and absent on the last day your school administered the Criterion-Referenced Test (CRT). Additionally, for students in tested grades (3-8 and 10), report the number of students that attend school on a part-time basis of less than 181 hours for the year.

Step 1: Last Day of Test Window. Enter the last day that the Criterion-Referenced Test was administered to students at your school. This date must fall between March 6, 2006 and March 29, 2006. This is the day you should use as the basis for this enrollment count. If your school does not have students enrolled in a tested grade, use the last day the test was administered to students in your district. If your district does not have students enrolled in a tested grade, use March 29, 2006 as the official count date.

Step 2: Grade. Identify the grade for which you are providing data in this table. Remember to use a separate table for each grade. For testing cycle enrollment counts, ungraded students should be included in their age-appropriate grade-level.

Step 3: Enrolled Count. For each grade, gender, racial/ethnic category, report the total number of students enrolled in your school the last day the Criterion Referenced Test was administered at your school. Include students who have been absent for 11 or more consecutive days prior to and including the count date if your school considers them to be officially enrolled. This is different from the Fall and MAEFAIRS Spring enrollment counts.

Step 4: Disaggregate Enrollment Count. Of the enrolled students reported in Step 3, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple categories. Some of your students may not be reported in any of these additional categories. If students were coded on test booklets as being in one or more of these categories report them in the same categories here.

Step 5: Absent Count. For each gender and racial/ethnic category per grade of the enrolled student count reported in Step 3, enter the number of students that were absent on the official count date. For students absent for a portion of their normal instructional day, include the decimal number for partial-day absence in your cumulative absent count within the appropriate gender and racial/ethnic category. If a student is not enrolled in any programs or courses that meet on the official count date, the student is not reported absent unless he/she does not attend on the next day that one of his/her courses officially meets. Note: The OPI will calculate the number of students present by subtracting the number of students absent from the number of students enrolled. Absent students should be included in the enrolled count in Step 3.

Step 6: Disaggregate Absent Count. Of the students reported absent in Step 5, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple categories.

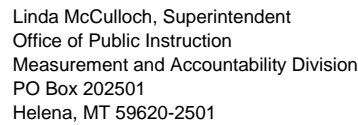
Step 7: Part-Time less than 181 hours. For students in tested grades 3-8 and 10 only enter the number of students who attend, on average, less than one hour of instruction per day. These students do not receive ANB funding and are not required to be tested. They will not be included in the test participation rate calculation. These students should be included in the enrolled count in Step 3.

Step 8: Disaggregate Part-Time less than 181 hours. Of the students reported in Step 7, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple categories.

Step 9: Sign once for each school, copy for your records, and send to the OPI. If you are submitting on paper, after completing a table for all grades served by this school, and after forms for all schools of the district have been completed, make a copy of this form along with the enrollment count pages for every grade, and send it to the Office of Public Instruction. Note: If you submit enrollment through the Annual Data Collection system on IRIS, you do not need to send a copy of this form to the OPI.

STEP 9

PERSON COMPLETING THIS FORM			
Signature	Title	Telephone	Date



To OPI Measurement and Accountability, April 20, 2006

County: _____
District: _____
School: _____

Le: _____
Sc: _____

[illegible]

County: _____

District: _____

Le: _____

School: _____

Sc: _____

Disaggregated School Enrollment ADC Spring Test Cycle 2005-06 School Year

Grade: <input type="text"/>	Step 2 Enrolled Count	Step 3 Disaggregate Enrollment Count By:				Step 4 Absent Count	Step 5 Disaggregate Absent Count By:			
		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant
FEMALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Female Total:										
MALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Male Total:										
Total for Grade										

Grade: <input type="text"/>	Step 2 Enrolled Count	Step 3 Disaggregate Enrollment Count By:				Step 4 Absent Count	Step 5 Disaggregate Absent Count By:			
		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant
FEMALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Female Total:										
MALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Male Total:										
Total for Grade										

Step 6

PERSON COMPLETING THIS FORM

Signature

Title

Telephone

Date